

Dynamics of Islamic Education Institution Development Program in Facing the Era of Globalization Studies

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ABSTRACT

The purpose of this study is to discuss the dynamics of the Islamic education institution development program in the face of the globalization era at the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School, the research method used is qualitative, the results of this study are: a). Classification of the education system at the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School has various educational units classified by researchers into four types of systems, namely (1) the Islamic boarding school education system (recitations using classical books), (2) the Islamic boarding school education system public school education (Darmut Middle School and Darmut MA), (3) madrasah education system (Diniah Darmut Madrasah), (4) life skills or organizational education system (Scout, PMR, Calligraphy, Hadrah etc). b). Islamic boarding schools have educational units that include the national curriculum, as well as mental stabilization of the students to face this era of increasingly rapid globalization by holding organizational activities such as scouts and PMR to add to the social sense of the students. c). Pondok Pesantren Darul Muta'allimin Tanah Merah Aceh Singkil has two forms of dynamics in its education system, namely physical and non-physical, for physical forms such as building construction and equipping facilities for education and for non-physical forms, namely institutional renewal and curriculum renewal (from only using the form of a book recitation system in general to using the government curriculum or there are class gaps in formal and non-formal schools). as well as the mental stabilization of the students to face this increasingly rapid era of globalization by holding organizational activities such as scouts and PMR to add to the social sense of the students. c). Pondok Pesantren Darul Muta'allimin Tanah Merah Aceh Singkil has two forms of dynamics in its education system, namely physical and non-physical, for physical forms such as building

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Keywords: Dynamics, Institutional Development, Islamic Education, Globalization, Islamic Boarding Schools

INTRODUCTION

Becoming a developed nation is certainly an ideal to be achieved by every country in the world. One of the supporting factors for the progress of the nation is education. Once the importance of education, so that with it a nation can be measured whether the nation is advanced or backward. Education is indeed the key to progress, the better the quality of education held by a society/nation, the better the quality of the resources of that society/nation will follow. Fazlur Rahman would not be wrong if he stated that "every reform and change in Islam must begin with education". Therefore, observers and developers of education, especially Islamic education, are constantly discussing this problem.(Muhaimin, 2011)

The history of pesantren in Indonesia cannot be separated from the development of Islam. Islamic boarding schools have characteristics, including the simplicity of the building, the simplicity of the way of life of the santri, the obedience of the santri to the kiai and the study of basic Islamic books(Dahlan, 2018; Falikul Isbah, 2020; Krisdiyanto et al., 2019). The pesantren tradition has a significant influence in shaping the character of the santri and Indonesia.(Hidayat et al., 2020)

The basic principles of educational practice in Islamic boarding schools do not recognize the concept of human superiority.(Halim, 2005)The principle of pesantren education teaches that humans have the same position before Allah, and that what distinguishes them is charity as a form of piety. These two principles make pesantren as a source of morals. Moral values taught in Islamic boarding schools include: (a) Islam contains complete rules covering all aspects of life, (b) Al-Qur'an and Sunnah are sources of inspiration and sources of values, (c) True faith is authentic worship and the struggle to uphold it is a pleasure ordained by Allah, (d) Believing in and purifying Allah is the highest level of faith, (e) Faith is the principle

of charity and the practice of the heart is more important than physical practice,(Halim, 2005)

In the structure of national education, pesantren is a very important link. This is not only because of the history of its emergence which is an effort to educate the life of the nation.(Mesiono, 2022)Islamic boarding schools basically have the function of increasing the intelligence of the nation, both knowledge, skills and morals. However, it is the function of moral control and religious knowledge that has been attached to the Islamic boarding school education system. This function has also led Islamic boarding schools to become important institutions that are eyed by all levels of society in facing the advancement of science and the swift flow of information in the era of globalization. Moreover, the advancement of knowledge in modern society has had a major impact on shifting religious, cultural and moral values.

Islamic education which means the process of guidance from educators on the physical, spiritual and intellectual development of students towards the formation of Muslim individuals has developed in various areas from the simplest system to modern Islamic education.(Syafaruddin et al., 2020)The development of Islamic education in its history shows developments in operational and technical subsystems regarding methods, tools and institutional forms. As for matters that are the basic principles and objectives of Islamic education, they are maintained in accordance with the basic principles of Islam contained in the Qur'an and the Sunnah of the Prophet Muhammad SAW.

The open, classical, tiered teaching system, the establishment of formal schools, and the inclusion of several general subjects are quite radical changes that have occurred in Islamic boarding schools. Apparently, this change was able to maintain the existence and trust of the community in pesantren. However, pesantren are now entering a new chapter in the history of human life, namely the era of globalization. Globalization is a process of change that is very fast and radical because of the existence of information media. The transformation of information through various types of media, such as mobile phones (HP) and the internet, which move so fast offers a variety of options that are profitable but can also be dangerous. On the one hand, information media can provide important information such as free books, articles, foreign news, and so on.(Hasanah, 2021)

However, the educational orientation of Islamic boarding schools is often considered to be less oriented towards worldly education, placing too much importance on the orientation of the afterlife. Islamic boarding schools are often seen as educational institutions that educate their students to become pious people who are idealistic, moralistic, and care less about worldly life. In fact, as Mastuhu said, educational institutions will be successful in carrying out their activities if they can integrate themselves into the life of the society that surrounds them.

Its success can be determined from the extent to which there is a match in values between the educational institution concerned and the community. An educational institution will be in demand by the public if it is able to meet their needs for scientific and technological abilities to master a particular field of life, as well as religious and social moral abilities.

Islamic education as an institution consists of three forms. First, informal educational institutions that are in the household. Second, non-formal educational institutions that take place in the community, and Third, formal educational institutions that take place in schools. In particular, there are four types of formal educational institutions, namely pesantren, schools, madrasas and higher education. Islamic boarding schools were originally religious sciences using classic books, then according to the current development of the times, Islamic boarding schools experienced dynamics. Until now, pesantren are divided into two types, namely salafiyah (traditional) and khalafiyah (globalized). (Daulany, 2009)

Islamic boarding schools in providing educational services can produce reliable and competitive human resources, conversely if Islamic boarding schools fail or are unable to provide education in accordance with the demands of changing society and developments in science and technology, then pesantren alumni may not be ready to face the increasingly competitive realities of life and may become marginalized socially, politically, economically and culturally, so that social and intellectual mobility of the people will be difficult to implement in daily life, especially to adapt to changes in all aspects of human life.

Through social and educational roles, pesantren have made an important contribution in the formation of national character. This strategic role is urgently needed in the era of globalization which is characterized by global competition between nations.

In line with Syadidul Kahar's opinion which explains several forms of change in the Islamic education system, namely first institutional changes: from boarding schools, madrasas and superior schools, secondly the yellow book in the perspective of the national curriculum, thirdly from halaqah to the classical system and a new approach to educational methods. (Kahar, 2021)

As the researchers did in the early stages of observation at the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School which is in Aceh Singkil, because the boarding school has experienced significant developments in the development of Islamic education, with evidence that this boarding school does not only have a madrasah diniyah which is its hallmark from a boarding school educational institution, but also has formal education, namely the junior high school and aliyah levels which establish formal education. Formal education owned by this boarding school has also experienced significant development due to keeping up with the times by adding existing facilities to support education in Islamic boarding schools and still maintaining the culture of the salaf scholars.

So with that the researchers decided to research and gave birth to the title "Dynamics of the Development Program for Islamic Education Institutions in Facing the Globalization Era of Studies "

METHODS

This study uses a qualitative penketan. As stated by Bogdan and Tylor, the qualitative method is a research procedure that produces descriptive data in the form of written or spoken words from people or observable behavior.(Lexy Moleong, 2014)Likewise, what Nana Syaodih Sukmadinata said, that qualitative research is a study aimed at describing and analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people individually and in groups.(Sugiyono, 2013)

This type of research is basically a source of research in every research implementation. This study used qualitative research methods. The qualitative research method is a research method based on postpositivistic philosophy, used to examine the condition of natural objects.(Danim, 2002)

This research was conducted at Darul Muta`allimin Islamic Boarding School Tanah Merah Aceh Singkil which is located at Tanah Merah, Gunung, Aceh Singkil. Based on the explanation above, it is appropriate to use a qualitative naturalistic approach. This research approach uses qualitative research methods, which are types of research that present data in writing, observe and describe the actual situation in a concrete manner.

The subjects of this study were the teaching and educational staff at the Darul Muta`allimin Islamic Boarding School in Tanah Merah Aceh Singkil, from the Head of the Foundation, the Board of Islamic Boarding School Leaders, administrative staff, the general treasurer of the Islamic boarding school and the teacher concerned. Data collection techniques used in research are interview techniques, observation and documentation. The data analysis used in this research is qualitative data analysis, following the concept given by Miles and Huberman and Spradley. Data analysis begins with an effort to find meaning which begins with data collection, then data reduction and verification.

RESULTS AND DISCUSSION

Classification of the Education System Implemented at the Darul Muta`allimin Islamic Boarding School in Tanah Merah, Aceh Singkil

The classification of the education system at the Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School is according to the data exposure that the author has previously explained which states that the classification of the education system at the Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School, namely there are four education systems Islamic boarding schools,

the general school education system, the madrasah education system and the life skills education system, the results of the research for each classification of the education system are as follows:

- 1) The Islamic boarding school education system, which uses a classical learning system using classic books, is intended to maintain its consistency as an institution that is a center for studying religious education as well as a center for preaching in the spread of Islam.
- 2) The public school education system used in this education system uses the government's curriculum in general, in this case the curriculum used is what has been regulated by the Ministry of Religion, because public schools were established in 1989 and perfected with the 1994 Ministry of Religion or Ministry of Religion curriculum, then it is very clear that the public schools or formal schools that have been established follow what has been regulated by the government or the Ministry of Religion, namely MA Darmut and SMP Darmut.
- 3) The madrasah education system, Madrasah Diniyah Darmut, which was founded in 1999/2000 until now, the education curriculum for Madrasah Darul Muta'allimin underwent a change, initially education starting from primary education to aliyah became a 6-year tiered education, then continued with advanced classes, namely specialization. The madrasah is held in the afternoon and especially in religious subjects with a pure salafiyah system.
- 4) The life skills education system, Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School has extras, namely scouts and PMR, this activity aims to increase the social sense of the students in society and organize, such as the flagship program owned by the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School is ACTION, namely to achieve the desired goal, an Islamic boarding school certainly provides various kinds of activities to its students in order to direct and provide provisions for the students to achieve their noble ideals.

Forms of Dynamics of the Education System at Darul Muta'allimin Islamic Boarding School in Tanah Merah Aceh Singkil

The dynamics or physical developments at the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School include renewal of educational infrastructure which includes the use of LCDs, learning buildings and dormitories that are made as comfortable as possible, provision of free wifi areas, use of laptops, laboratories and so on. While the form of non-physical development can be classified into two, namely institutional renewal and curriculum renewal, where the explanation of institutional reform and curriculum renewal is as follows:

- 5) Institutional renewal, in this case the Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School as an educational institution which at its inception could be said to be a traditional educational institution, carried out a dynamic or movement towards becoming an educational institution capable of accepting modernity, namely by establishing institutions formal educational institutions as well as life skills education which aims to answer a challenge in the era of globalization, where there has been a shift in values from a pesantren, which was originally only a center for religious development using classic books, so for now Darul Muta Islamic Boarding School allimin Tanah Merah Aceh Singkil has two formal educational institutions (MA Darmut and SMP Darmut), as well as the existing institutions in their early madrasah (Madrasah Diniyah Darmut) have also used a level like what has been regulated by the Ministry of Religion.
- 6) Curriculum Update, in updating the curriculum of the Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School uses a curriculum that is like what is regulated by the government, namely the existence of a school curriculum and madrasah curriculum that already uses the national curriculum as previously explained in the public school education system and madrasah education system, so lessons from each level use the proper syllabus.

Objectives of the Dynamics of the Education System at the Darul Muta`allimin Islamic Boarding School in Tanah Merah, Aceh Singkil

Pondok Pesantren Darul Muta`allimin Tanah Merah Aceh Singkil has a goal that the author can describe in the results of this research which is seen from the vision (knowledge, charity, piety which is based on al-karimah morals) and mission (growing a culture of knowledge, charity and piety as well as akhlakul charity to the soul of the santri, in the context of service to religion and society) Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School, from this vision and mission it can be seen how much the Darul Muta`allimin Tanah Merah Aceh Singkil Islamic Boarding School wants to become an institution education that does not only want to use the traditional system, but educational institutions that are willing to accept a modern system like educational institutions in general.

CONCLUSION

Classification of the education system at the Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School has various educational units classified by researchers into four types of systems, namely (1) the Islamic boarding school education system (recitations using classical books), (2) the Islamic boarding school education system public school education (Darmut Middle School and Darmut MA), (3) madrasah education system (Diniah Darmut Madrasah), (4) life skills or organizational education system (Scout, PMR, Calligraphy, Hadrah etc).

Islamic boarding schools have educational units that incorporate the national curriculum, as well as mental stabilization of the students to face this rapidly increasing era of globalization by holding organizational activities such as scouts and PMR to add to the social sense of the students.

Darul Muta'allimin Tanah Merah Aceh Singkil Islamic Boarding School according to researchers has two forms of dynamics in the education system, namely physical and non-physical, for physical forms such as building construction and equipping facilities for education and for non-physical forms, namely institutional renewal and renewal of the curriculum (from only using the book recitation system in general to using the government curriculum or there are class gaps in formal and non-formal schools).

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