Analysis of Educational Quality Improvement Perspective of Leadership Strategy

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ABSTRACT
This writing discusses the Analysis of Educational Quality Improvement from the Perspective of Leadership Strategy at MAN 2 Deli Serdang. The research uses qualitative methods, with an approach using naturalistic observation and triangulation techniques to collect data. The steps for analyzing data are collecting data, reducing data, presenting data, and then concluding. The result of this research is that the leadership plan of Madrasah Aliyah Negeri 2 Deli Serdang in improving the quality of education is to develop a work program in accordance with the eight SNPs set by the government. By implementing quality standards for education in this school, although not all quality standards are implemented properly, making learning active, creating good morals for students, does not justify idle hours. So that the planning made by the head of the madrasa is very good and effective. In planning, the goals are very concrete and directed, and the actions taken by the principal in determining the program's policy strategy are made very clear, so that the result of planning is how to carry it out properly to achieve the desired goals. Improving the quality of education in Madrasah Aliyah Negeri 2 Deli Serdang. The leadership of Madrasah Aliyah Negeri 2 Deli Serdang implemented a plan to improve the quality of education at the school. They work cooperatively with the principal and teachers to ensure that the goals of the plan are achieved. They place great importance on quality graduates, and look for ways to improve the quality of education even with limited resources. One of the problems faced by the leadership in efforts to improve the quality of education in these schools is limited funds. If more money is available, they will be able to further improve the quality of education.
Keywords: Quality, Education, and Leadership

INTRODUCTION
In the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System explained:
"Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society, nation and state"(Kompri, 2016)
Education is important because it helps us strive to create a better society in accordance with Islamic ideals. Society and education are interconnected, and cannot be separated.(Salminawati, 2011)
Education is very important in a country, because it helps improve the quality of society in Indonesia. Schools must work hard to ensure their students learn everything they need to be successful.(Moh. Arif, 2013)
Every human being is essentially a leader and every human being will be held accountable for his leadership in the future. Humans as leaders are at least able to lead themselves. Every organization must have a leader, who is ideally obeyed and respected by his subordinates. Organizations without leaders will be chaotic.(Fadhli, 2013) Therefore, there must be a leader who must govern and direct his subordinates to achieve individual, group and organizational goals.
Madrasah leadership is one of the doors to the success of an educational institution in achieving national education goals.(Fadhli, 2018) However, not a few educational institutions are still experiencing various problems in achieving national education goals due to the ineffectiveness of the leadership of the madrasa head. The head of the madrasa as a leader has responsibility for improving the quality of education in achieving educational goals.
Leadership is a collection of a series of abilities and personality traits, including authority to be used as a means in order to convince those they lead so that they are willing and able to carry out the tasks assigned to them willingly, enthusiastically, have inner joy, and feel not forced. at work.
How does a leader have the ability in the concept of human relations in a broad spectrum whose essence is based on influencing others. Educational leaders must have a commitment to quality improvement in their main function.(Maghfiroh, 2018) Therefore educational leaders must focus on the quality of learning and all other staff who support it. How the quality management of education in schools is determined by the leadership in the school. The leadership of the madrasa head must be creative and proactive towards demands for effective action that is oriented towards changing the quality of education.
Indonesian Minister of National Education Regulation Number 13 of 2007 concerning Standards for School/Madrasah Principals The Minister of National Education states that the competence of a madrasah head must include personality, managerial, entrepreneurship, supervision and social competence. The competency of the madrasah principal expects that each madrasah principal will be an example of his personality, become a leader who is able to manage school management, become a madrasah head who is able to achieve school success, become a madrasah head who is able to plan, implement and evaluate teacher performance and become a madrasah head who has a relationship both with the school both internally and externally. (Permendiknas, 2007)

The leader is the ruler to influence someone, whether in doing something or not doing something, subordinates are led not by ordering or pushing from behind efforts to improve quality in an organization or madrasah are largely determined by the quality of effective leadership. (Hasibuan et al., 2019) Leadership is very important in pursuing the desired quality in every school. Schools will progress if they are led by visionary leaders who have managerial skills and personal integrity in quality improvement.

The leadership of the madrasa head is one of the factors that encourages the realization of the school's vision, mission, goals and objectives through programs that are implemented in a planned and gradual manner. The madrasa head has an important role in coordinating, mobilizing and harmonizing all educational resources. (Jaya & Mukhlasin, 2021) Therefore, madrasa principals are required to have adequate managerial and leadership skills so that they are able to take initiatives to improve school quality.

An effective madrasah head is a madrasah head who is able to instill the values, culture and vision and mission of the school to his subordinates and the school principal has an obligation to ensure that the teaching and learning process is effective and that every member of the school community can get satisfaction from each of these activities.

To realize the goals of national education is inseparable from the quality of education itself. In the current era of globalization, quality human resources are the most important factor in building a nation. Quality resources can only be realized through quality education. Therefore, leadership efforts in these schools are very influential in improving the quality of education.

The effectiveness of the leadership of madrasa principals is in the spotlight in the world of education when they are unable to carry out their duties and functions as a manager. As proof that every school still has madrasa principals who are not effective in carrying out their duties. The madrasa head must act as an effective manager and leader. As a manager, he must be able to manage so that all potential schools can function optimally. This can be done by the madrasa head if in
carrying out his duties as a manager he is able to carry out 5 main types of activities of a manager, namely: Planning, Organizing, Actuating, Budgeting, Controlling, and as Madrasah heads must be able to carry out management functions properly which include: planning, Organizing, Directing, Supervising. Proper school management by the head of the madrasa is a separate requirement in realizing the school's vision, mission and goals through superior programs.(Jaya & Mukhlasin, 2021)

In an effort to achieve good quality education, of course, educational leadership is able to be professional in carrying out its duties. Therefore, in improving the quality of education, the role of the teacher is inseparable from helping educational leaders in achieving the quality of education that has been planned and determined effectively and efficiently.

Muhammad Nur argues that quality education is quality education when internal customers (head of madrasah, teachers and school employees) develop both physically and psychologically, while external customers, namely: primary external (students), external secondary (parents of government leaders and companies), and external tertiary (community job market).(Nur, 2016)

The quality of education is a miniature of the quality of education nationally. Because the process and results reflect what is happening nationally. However, in the process of achieving quality education goals, leadership becomes part of improving quality. The quality of leadership will affect the quality of teachers, the quality of teachers will affect the quality of students in the learning process, all of which will affect the quality of education as a whole.

Based on the above background, it is necessary to conduct research on "Effectiveness of Leadership in Improving the Quality of Education at Madrasah Aliyah Negeri 2 Deli Serdang" By conducting this research it is hoped that it can be a source of input for madrasa heads in making the quality of education effective in Indonesia.

**METHODS**

**Research Approach**

Departing from the focus of the problem in this study, the research approach uses a qualitative descriptive approach. Descriptive research is a form of the most basic research intended to describe or describe existing phenomena, both natural phenomena and human engineering.(Sugiyono, 2019)

According to Faisal, data analysis in qualitative research moves inductively, that is, data or facts are categorized towards a higher level of abstraction, synthesizing and developing theory when necessary. After the data was collected from the research location, through interviews, observations and documents, grouping and reduction were carried out that were not important. After analyzing
the decomposition and drawing conclusions about the meaning of the behavior of the research subjects in the setting and focus of the research. (Suharsimmin, 2000)

**Research Background**

**Location**

This research was conducted at Madrasah Aliyah Negeri 2 Deli Serdang.

**Time**

This research will be conducted from November to December 2022.

**Data source**

*Primary data*

The primary data source in this study is directed at finding data from the head of the madrasa, teachers and staff of Madrasah Aliyah Negeri 2 Deli Serdang and the search for data will start from the head of the madrasa.

*Secondary Data*

Sources of secondary data conducted by researchers are by processing information and proving it by going directly to the field, information obtained by researchers from the field is in the form of notes, documents, and documentation and recordings related to researchers.

**Data collection technique**

*Observation*

Collecting data using participatory observation is shown to reveal the meaning of an event from a particular setting, which is an essential concern in qualitative research. Participatory observation is carried out to observe the object of research, such as a special place of organization, a group of people or some of the activities of a school.

*Interview*

Interviews with informants as sources of data and information were conducted with the aim of gathering information about the research focus. According to Bagdan and Biklen, the interview is a purposeful conversation, usually between two people (but sometimes more) directed by one of them with the intention of obtaining information.

*Document Review*

All data is collected and interpreted by the researcher, but in this activity the researcher is supported by secondary instruments, namely: photos, notes and
documents related to the research focus. As humans, researchers become the main instrument with special characteristics or advantages. (Salim & Syahrum, 2007)

**Data analysis technique**

In this case, the theory can assist researchers in collecting and analyzing data. For this reason, the data can then be analyzed using quantitative data analysis with data reduction techniques, presentation and conclusions, where the procedure takes place circularly during the research. Data that has been organized in a pattern and helps categorize it. Then the data is processed using data analysis or the Miles and Huberman model:

**Data reduction**

Data reduction aims to make it easier to make conclusions on the data obtained during the implementation of the research.

**Data Presentation**

Presentation of data is an organized conclusion of information that allows for conclusions to be drawn and action taken.

**Draw conclusions/verify**

After the data was collected from the research location through interviews, observations and documents, then the next process is drawing conclusions. (Sagala, 2008)

**Examination or Checking Data Validity**

In qualitative research, findings or data can be declared valid if there is no difference between what is reported by the researcher and what actually happened to the object under study. However, it should be noted that the truth of data reality according to qualitative research is not singular, but multiple and depends on the ability of the researcher to construct the observed phenomena, and is formed in a person as a result of the mental processes of each individual with various backgrounds. (Sugiyono, 2019)

In qualitative research, the validity factor of the data is also of great concern because a research result is meaningless if it is not acknowledged or trusted. To gain recognition for the results of this study lies in the validity of the research data that has been collected. In the opinion of Lincoln and Guba to achieve trustworthiness, techniques are needed, including:

**Credibility (Trust)**

The effort to make the findings more reliable in this research is by:
a) The researcher's long attachment to those being studied in leading activities carried out by the general leadership of the pesantren is carried out in a leisurely manner so that collecting data and information about the social situation and research focus will be obtained perfectly.

b) Perseverance in observing the ways of leading by general leaders in carrying out tasks and cooperation by actors in research locations to obtain reliable information.

c) Doing triangulation, namely information obtained from several sources is cross-checked and between interview data with observation data and documents.

d) discussing with colleagues who did not participate in the research, so that the research will get input from others.

e) Adequacy of references in this context researchers develop written criticism to evaluate the objectives that have been formulated.

f) Negative case analysis is synonymous with analysis of variance in quantitative research. Negative cases can be used to prove and change interpretations in a qualitative research process to reach a saturation point of research credibility.

Transferability

Generalizations in qualitative research do not require assumptions such as population averages and sample averages or normal curve assumptions. Transferability shows the suitability of the functional meaning of the elements contained in the study phenomenon and other phenomena outside the scope of the study.

Dependability

Dependability is synonymous with reliability (exemplary). In this study, dependability was built from data collection and analysis of field data as well as when presenting research report data.

Confirmability

Confirmability is synonymous with research objectivity or descriptive and interpretive validity. The validity of the data and research reports was compared using techniques, namely: consulting each step of the activity to the promoter or consultant from the design development, rearranging the focus, determining the context and sources, determining data collection techniques, and data analysis and presentation of research data. (Salim & Syahrum, 2007)
RESULTS AND DISCUSSION

Leadership planning in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang

The planning in question is a school program that is deliberately made to achieve a predetermined goal. The madrasa head's understanding of planning in improving the quality of education is that planning the quality of education is very important to know that the results of the school's goals are achieved optimally through regular evaluations. Planning is made with a structure to be able to find out which parts have been achieved and which parts have not been achieved.

In planning the head of the madrasa explained by Mr. Muhammad Syukur Harahap as the head of Madrasah Aliyah Negeri 2 Deli Serdang, as follows:

"The plan that I am doing is: (a) Implementing education quality standards in this school even though not all quality standards are implemented properly in this school (b) Creating active learning (c) Creating akhlaqul kharimah graduates in students (d) Not justifying hours - empty hours.

From the results of interviews with the head of the madrasa, it was explained that the planning carried out was that active learning and creating passing akhlakul kharimah and other programs could develop the quality of education properly and the planning carried out by the head of the madrasa must be achieved even though not all standards were achieved and implemented properly.

In line with that, based on the results of the researcher's interview with the head of the madrasah that the planning carried out he explained:

"The planning that I am doing to improve the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang I involve the personnel at this school. Of course I carry out the Education Quality Standards to be able to achieve educational goals that are effective and efficient. Even though in fact only some of the standards go well with well, that's why I made a plan so that all standards can be achieved effectively and efficiently".

Based on the results of the researcher's interview, the head of the madrasa explained that the planning carried out by the head of the madrasa was very important. In addition, the planning carried out by the head of the madrasa must be planned according to the needs by involving personnel in the school. One of the plans made by the head of the madrasah is implementing quality standards effectively and efficiently.

The results of subsequent interviews regarding how the headmaster plans to improve the quality of education with Madrasah Aliyah Negeri 2 Deli Serdang teachers are:

"The planning carried out by the head of the madrasa is very good and good. This school really cares about the needs of its students and greatly improves the quality of the best graduates. The planning made by the head of the madrasa in
improving students who have high achievements, namely: (a) Read quietly (b) cult
(c ) Tadarus, for example, in this school there are Al-Quran hafiz, Qori and Qoriah in
this school, slowly improving the quality of education and implementing eight
standards in achieving quality education.

The conclusion from the interview above is that the Madrasah Aliyah Negeri
2 Deli Serdang school is more concerned with the quality standards of graduates
that are effective and efficient in achieving quality education. The quality standard
of education that can make the school effective is the quality of good graduates.

Based on the results of observations the researchers observed on December
21, 2022 that the planning carried out by the head of the madrasa in improving the
quality of education at Madrasah Aliyah Negeri 2 Deli Serdang, the school did not
adhere to the eight standards of educational quality, only that some of the quality
had been implemented, and the school had more to improve the quality of graduates.

Implementation of leadership in improving the quality of education at
Madrasah Aliyah Negeri 2 Deli Serdang.

Implementation is part of the management function, namely actuating. In
addition to establishing a plan that is prepared in the form of planning, then to be
able to implement and carry out the plans that have been made, the head of the
madrasa and all madrasa residents carry out the planning and implementation
process to get results and achieve educational goals. If the plans that have been
made are not implemented, it will be difficult to achieve the goals of madrasah
education. To find out more about the implementation and stages in carrying out
planning in improving the quality of education at Madrasah Aliyah Negeri 2 Deli
Serdang, the results of interviews with the head of the madrasa are as follows:

"Implementation of planning in improving the quality of education, is carried
out in stages in accordance with the teaching and learning process and does not
allow empty hours and if there are teachers who do not attend, there will be impaled
teachers because if there are free hours then the students will not be effective in the
learning process and implementation not in accordance with the plans that I made.
In addition to making a careful plan to be able to create good quality education in
this school, it must be in line with its implementation, so I and the teacher or
education staff carry out this plan, students are required to study actively and
conducively.

Implementation of planning in improving the quality of education at
Madrasah Aliyah Negeri 2 Deli Serdang from the presentation of the head of the
madrasa that there are tips for carrying out planning implementation in improving
the quality of education. It is carried out in stages according to the teaching and
learning process and does not justify empty hours and prepares impaled teachers so that classes remain conducive and run actively and the role of a teacher in involving a plan made by the head of the madrasa to work together will facilitate implementation in improving the quality of education.

The results of interviews with teachers in the field of study explained that:

I think the principal of the madrasah and his co-workers are more concerned with the development of the quality of education in this school. The implementation carried out in improving the quality of education is very well planned, the head of the madrasa makes an agenda for cooperation with educators so that they can achieve the goals of the plans that have been made to improve the quality of education according to the eight educational quality standards. The implementation carried out by the head of the madrasa is the Graduate competency standard that students at Madrasah Aliyah Negeri 2 Deli Serdang have the attitude, knowledge, and good skills, for example, after graduating from this school they have good manners and self-confidence and these students always take part in the Olympics and in their skills the students at Madrasah Aliyah Negeri 2 Deli Serdang are active in dance activities and etc. Then not only in the competency of graduates, the implementation carried out by the head of the madrasa in the educator standards that in this school must be teachers who have graduated from university and are in accordance with their respective majors and teachers in this school always take part in training.

Based on the results of my interview with the teacher in the field of study that the implementation was carried out by the head of Madrasah Aliyah Negeri 2 Deli Serdang that the planning that was made had been carried out properly and in accordance with the SNP agenda that had been set by the government and carried out properly by the head of Madrasah Aliyah Negeri 2 Deli Serdang, and in these schools to achieve good quality education results they work together between the head of the madrasa and education staff in creating good quality and quality education.

The results of interviews with teachers in the field of study show that they explain that a good school is a school that implements school regulations well and with direction. The school principal is very good at interacting and collaborating between teachers to carry out the plans he has made and how the implementation is carried out in order to achieve the goals of what is planned and how to convey it on the school meeting agenda. One of the plans made by the head of the madrasah in achieving this plan is when this school implemented a computer-based national exam,

Based on the results of research that researchers found at Madrasah Aliyah Negeri 2 Deli Serdang regarding the implementation of leadership in improving the quality of education, including:
1) The implementation is carried out regularly in accordance with the KBM and at the Deli Serdang 2 State Madrasah Aliyah school it does not allow empty hours, so the implementation made by the school head is the presence of impaled teachers so that class effectiveness and activity keep it running in a conducive manner.

2) The implementation of the planning made by the leadership of the Madrasah Aliyah Negeri 2 Deli Serdang was carried out well with the cooperation between the head of the madrasa and the teachers, to be able to achieve the objectives of the planning, the implementation was carried out according to the agenda. In achieving good quality education, the Deli Serdang 2 State Madrasah Aliyah school attaches great importance to good quality graduates with criteria including attitude, knowledge, skills.

Problems of leadership in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang.

In carrying out activities to achieve quality education there are various problems in achieving these activities and the need for support from various parties and situations that are able to provide assistance and encouragement in the implementation of these activities so that the achievement of these activities will be easily achieved.

From the results of interviews with the head of the madrasa, what are the problems in achieving the quality of education as follows:

"The problems faced in achieving quality education are limited funds. If funds are sufficient, everything will be implemented well. In achieving quality education, the problem is also the limited number of books for students. In the quality standards of education, the problem is the standard of facilities and infrastructure where without adequate and sufficient facilities and infrastructure, all the plans that are made will not be carried out properly, sometimes the parents of students do not support them in advancing their children's interest in learning"

Based on the results of my interview with the madrasa headmistress, there are many problems faced by the madrasah principal in order to be able to improve the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang, both financial problems and parental factors, infrastructure facilities for the madrasah head, a problem that does not make the problem for him is the motivation so that he can continue to advance and improve the quality of education at the Madrasah Aliyah Negeri 2 Deli Serdang.

The solution made by the madrasah head of Madrasah Aliyah Negeri 2 Deli Serdang is as follows:

"The solution that I did in order to overcome problematic problems in education is that the school also works with school committees such as the football
field at Madrasah Aliyah Negeri 2 Deli Serdang. This school works together with the school committee. This school also often works with supervisors from Jakarta who often check whether this Deli Serdang 2 State Madrasah Aliyah is eligible to receive financial assistance that provides funds for this Deli Serdang 2 State Madrasah Aliyah school.”

The solution given by the madrasah headmaster of Madrasah Aliyah Negeri 2 Deli Serdang was very good in the policies carried out by the school, the community who really cared about the quality of schools and schools was very good at collaborating with official parties in asking for help to support facilities and infrastructure.

The results of my interview with the study teacher at Madrasah Aliyah Negeri 2 Deli Serdang are as follows:

“The problem faced is the willingness of the students to learn, sometimes the school has determined or planned good learning but there are students who are less effective in learning. The facilities and infrastructure at this school are still very minimal, let alone limited books because the library at this school is too still under construction.

The solution we can provide is for teachers to keep motivating students so that their interest and willingness to learn is very high and the school cooperates with the school committee so that they can help the Madrasah Aliyah Negeri 2 Deli Serdang school. Schools also carry out cooperative relationships between various official parties so that adequate facilities and infrastructure can be achieved.

Based on the results of observations on December 21, 2022 that the problems faced by madrasa heads in leading schools to improve the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang are:

1. The students' interest in learning is small and how can the teachers be able to provide motivation so that students and students can increase their willingness to learn.
2. Limited funds and infrastructure where facilities and infrastructure are the most important thing in the learning process and the process of improving the quality of education and the solution provided is how schools can cooperate well with school and official committees so that adequate facilities and infrastructure can be achieved.
3. Parents of students are also one of the problems in the process of improving the quality of education in Madrasah Aliyah Negeri 2 Deli Serdang. Because many parents do not support their children's interests and talents to be developed.

Discussion
The results of the research in this discussion which are guided by the research question regarding Leadership Effectiveness in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang are:

**Leadership planning in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang**

Based on the results of the research that the researchers found at Madrasah Aliyah Negeri 2 Deli Serdang, the plan was made by the head of the madrasa in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang, including: (a) Implementing quality standards for education in this school, even though not all quality standards are actually implemented well in this school (b) Making learning active (c) Creating akhlaqul kharimah graduates in students (d) Do not justify idle hours.

Based on the results of the documentation, the madrasa head also makes plans as follows: (a) Vision, mission, school policies, (b) Quality mapping, (c) Implementation of the eight SNPs, (d) Evaluation of planning implementation, (e) Implementation of compliance plans.

Planning requires a view as an integration of various sub-systems for decision-making. The main functions of planning are: Setting goals, policy objectives, procedures and organizational relationships on a systematic basis to guide decision-making and planning, regulations and various information from planning centers. (Mesiono, 2012)

Analysis of research on madrasa head planning in improving the quality of education that the planning made by the madrasa head is very good by applying education quality standards, although not all standards go according to plan. Good quality has standards. Because of that, nationally enacted education quality standards, which are called the National Education Standards (SNP). In Article 2 paragraph 1 PP No. 13 of 2015 stated that the scope of SNP includes: 1) Content standards; 2) Process Standards; 3) Graduate competency standards; 4) Standards of educators and educational staff; 5) Facilities and infrastructure standards; 6) School management standards; 7) Financing standards; 8) Educational assessment standards. (Ulum, 2020)

The standards that have been set in the law are related to national education standards that all standards have been well planned at Madrasah Aliyah Negeri 2 Deli Serdang but in practice not all standards have gone well. Schools are only concerned with graduate standards in order to create the best and quality graduates. It is better if the head of the madrasa must prioritize other standards in order to be able to.
Implementation of leadership in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang.

Based on the results of research found at Madrasah Aliyah Negeri 2 Deli Serdang regarding the implementation of leadership in improving the quality of education that implementation is carried out in a structured and directed way from a plan that has been made by the head of the madrasa or school leader.

The implementation described above is the implementation in improving the quality of education. It is carried out in stages according to the KBM and does not justify empty hours and if there are teachers who do not attend, there will be impaled teachers because if there are free hours then the students will not be effective in the learning process and implementation are not in accordance with the plan that I made. In addition to making a careful plan to be able to create good quality education in this school, it must be in line with its implementation, so I and the teacher or education staff carry out this plan, students are required to study actively and conducively.

Thus, it can be said that the success and progress of a school cannot be separated from the form of effort and skills of the madrasa principal in organizing, managing, mobilizing and utilizing the potential they have to achieve the goals to be achieved by the school. The madrasah principal will be successful if he is able to understand the complex dynamics of the school and understand his existence as a person who has the mandate and responsibility to lead the school.(Syafaruddin & Asrul, 2008)

The researcher's analysis of the implementation carried out by the head of the madrasah is in accordance with the planning structure. So that the implementation of the planning made by the head of the madrasa can be carried out optimally with time management and facilities that have been arranged beforehand.

Implementation of planning in improving the quality of education is the responsibility of the madrasah head. The implementation that occurs in a plan that has been made is the quality of graduates where the quality of graduates is very important in Madrasah Aliyah Negeri 2 Deli Serdang.

This is in accordance with Permendikbud No. 54 of 2013 Competency Standards for Graduates of Basic Secondary Education states that graduate competency standards consist of qualifying criteria for the abilities of students that are expected to be achieved after completing their study period in educational units at the primary and secondary education levels.(Iryani, 2018)

Problems of leadership in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang

Based on the results of research found at Madrasah Aliyah Negeri 2 Deli Serdang regarding leadership problems in improving the quality of education that
the problems faced by madrasa heads are a challenge for madrasa heads in an effort to improve the quality of education. The problems faced in achieving the quality of education are limited funds if the funds are sufficient everything will be carried out properly. Also limited books for students. In the quality standard of education that is problematic is the standard of facilities and infrastructure where without adequate and sufficient facilities and infrastructure all the plans made will not be carried out properly, parental factors are also a barrier for children in increasing interest in learning many parents are unable in terms of funds and costs to send their children to school.

Besides that, there are many problems faced by madrasa heads in improving the quality of education, there are solutions that can solve these problems so that they can overcome problematic problems in education. School Committee. This school also often works with supervisors from Jakarta who often check whether this Deli Serdang 2 State Madrasah Aliyah school is eligible to receive financial assistance that provides funds for this Deli Serdang 2 State Madrasah Aliyah school.

In taking steps to solve problems and find solutions, the effectiveness of decision making is related to the application of the solution to be decided, so it is inseparable from the Decision Making Rare put forward by Mondy and Premeaux there are five steps in decision making, namely:

1. Identify problems or problems
2. Making Alternatives
3. Evaluate alternatives
4. Have and implement alternatives
5. Evaluate alternatives (Syafaruddin, 2017)

CONCLUSION

Based on the results of the research that has been carried out in accordance with the formulation of the problem that has been made before, it can be concluded that:

1. The planning for the leadership of Madrasah Aliyah Negeri 2 Deli Serdang in improving the quality of education is to structure a work program in accordance with the eight SNPs that have been set by the government. By applying the quality standards of education in this school, even though not all quality standards are implemented properly in this school, making learning active, creating akhlakul kharimah graduates in students, does not justify idle hours. So the planning made by the head of the madrasa is very good and effective. In making plans,
2. The implementation of leadership in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang is by carrying out plans made by the head of the madrasa, while the implementation is carried out regularly and in stages
according to the KBM and at the Madrasah Aliyah Negeri 2 Deli Serdang this does not allow empty hours, so the implementation made by the head of the school is the existence of an impal teacher so that the effectiveness in the class and the activity so that it continues to run conducively.

3. The implementation of the planning made by the leadership of the Madrasah Aliyah Negeri 2 Deli Serdang was carried out well with the cooperation between the head of the madrasa and the teachers, to be able to achieve the objectives of the planning, the implementation was carried out according to the agenda. In achieving good quality education, the Deli Serdang 2 State Madrasah Aliyah school attaches great importance to good quality graduates with criteria including attitude, knowledge, skills.

4. The problem faced by leadership in improving the quality of education at Madrasah Aliyah Negeri 2 Deli Serdang is the limited funds if the funds are sufficient everything will be implemented properly. Funds are the most important factor in education. Madrasah Aliyah Negeri 2 Deli Serdang is still in the development process because this school was founded in 2013, so this school still really needs a lot of funds to be able to realize good quality education. In achieving the quality of education, the problem is also the limited number of books for students.

REFERENCES


