Competency of Islamic Education Teacher to Improve Student Learning Achievement

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ABSTRACT:

The competency of the teacher can contribute or increase learning achievement can be an active example of innovative and have high integration in school. The purpose of this research is to know the role of the PAI master competence in enhancing student learning achievement. This research uses the method of descriptive with a qualitative approach, data collection techniques using observations, interviews and documentation studies. Research subjects are the principals and teachers of PAI. The results of the study showed: (1). Pedagogic competence, (2). Personality Competencies (3). Social competence and (4). Professional competence.

Keyword: PAI Master Competency, learning achievement

INTRODUCTION

In the educational world, the question that is pleasing to the teacher and the Department of Teachers has always been the subject of the Resendiri in the midst of the extensive knowledge of Keoendidikan. With the advancement of education and teacher needs increasing, the teacher education program became the first priority in the Education development program in our country.

The teacher's role is required to create a conducive teaching and learning interaction, so the teacher's quality should be more concerned. Having a teacher's competence is expected to understand the traits of teaching and learning interactions in the process of learning to teach.

In Law No. 14 year 2005 of teacher and lecturer article 10 is stated that the teacher's competence includes pedagogic competence, personality competence, social competence and professional competence (Wina Sanjaya, 2008) .

The competency of teachers is one factor that affects student learning achievement. Therefore, the quality of the teacher's competence plays an important role in teaching learning interactions. The quality of teacher competence is evidenced by student presentation.

Seeing the realization, the existence of a highly competent teacher is far from what he dreamed. The proliferation of low school schools gives a cue that a competent teacher is merely a discourse that has not been realized evenly in all education in Indonesia. Departing from the problem of teacher competence is very necessary in order to create a resounding achievement. Therefore, a teacher is charged with a number of minimum requirements including the following:

Having a scientific competence in accordance with the field that has been adhered to, has good skill with the participants in the students, have a creative and productive soul, have a high work ethic and commitment to the profession, and do Development through professional organizations, the Internet, books, and others.

A competent teacher is a teacher who is able to package learning well and varied. Figures like this can attract students to follow the lesson, so students can understand the subjects well (Kunandar, 2007).

Researchers see the pedagogic competence of teachers. Teachers facilitate the development of potential learners such as the extracurricular activities of drum bands and scouts. Teachers also conduct educational learning, and evaluate at the end of learning. Then the researcher looked at the professional competence of the teacher applied that is, teachers mastered the material and concepts of learning that fit the teaching material and using various methods. Researchers see the social competencies applied that is, teachers teach a good communication that is capable of building the social soul of their students. And researchers also see the competency of authoritative personality, adult, expedient, and stable so that students can model what is in a teacher. But learners do not respond well to what has been applied by teachers in schools that cause learning objectives are not achieved.

Some research results that are relevant to this study include:

1. Thesis written by Eka Rizky Grezanty Faculty of Sciences Tarbiyah and teacher of Sunan Kalijaga State Islamic University of Yogyakarta titled "Professional Competency Role of PAI Master in improving student learning achievement in SMK Negeri 3 Wonosari". In his research, Eka Rizky Grezanty discussed the role of professional competency of teachers in improving student learning performance. From the above research differs from the research the authors will do (Grezanty, 2011).
2. Thesis written by student Sulastrri Faculty of the state Islamic University Sunan Kalijaga Yogyakarta titled "Competence of Islamic education teacher Madrasah Aliyah Ibnul Qoyyim Yogyakarta". In this study, researchers discussed the analysis of pedagogic competence, personality, professional and social teacher PAI in Madrasah Aliyah Ibnul Qoyyim Yogyakarta. From the above research differs from the research the authors will do. The researcher discusses the role of teacher competency in improving student learning performance (Sulastrri, 2008), .
3. Written by Muhammad Yusri, Faculty of Tarbiyah and the teacher of Negeri Ar Raniry, Banda Aceh, entitled "PAI Master Competence in information technology-based learning to improve learning interest Students at SMA Negeri 1 Bandar ". In this study, researchers discussed the competency of PAI teachers in using information technology to increase the learning interest of students in SMA Negeri 1 Bandar. From the above research differs from the research the authors will do. The researcher discusses the role of teacher competency in improving student learning performance (Yusri, 2011).

METHOD

According to this type of research is a type of field research. This research is formulated as a qualitative study, which is a research aimed at describing social phenomena or events. In accordance with the definition of quality research is a research procedure that generates descriptive data in the form of written words or impressions of people

and behaviors that can be observed to support researchers researching the field of education (Sugiyono, 2008).

The approach in the study is qualitative, with a descriptive method, literally, descriptive research is a study that intends to make the (descriptive) of the situation, the events.

Therefore, researchers use qualitative deskriptif research in order to provide a full picture of the results of research conducted in the field

The research object is researched by the researcher at the MI located in , which has legality with the issuance of SK Menkumham No. AHU-0015744. AH. 01.04 year 2015 The implementation of the governance system is based on legal principles following applicable government laws and regulations.

RESULTS AND DISCUSSIONS

The role of Master competence in improving students ' learning achievement in MI X

Learning achievement is a thing that can not be separated from learning activities, because learning activities is a process, while achievement is the result of the learning process. To achieve maximum learning achievement, there are factors that influence and one of them is the role of teachers. Especially teachers must have the appropriate competencies so that the students ' learning achievements can be achieved optimally.

Regarding the role of teachers competency in improving student achievement described by Mrs. Nur Lailie as follows:

In improving the learning achievement of students of course who have a big role is the teacher, when the teacher performs the learning well and also effectively and the material delivered can be understood students then good achievement will also be achieved. Especially the mastery of teacher competence thoroughly also very influential. If all the competency of the teacher is fulfilled then the improvement of student learning achievement will also be maximized, that means the teacher succeeded.

Furthermore, the explanation was given by Siti Rodliyah as follows:

The competency of teachers is very big role, if one of the competencies is not fulfilled, it would be hard if the students want good achievements. Sometimes, all of them have been faced with problems. So we always try to improve the learning performance of students, we also certainly try to improve our competencies to be better and also more steady.

It was later added by Mudawamah as:

As teachers must have competence that is adjusted to the standards to be owned, and that strongly have a major role in increasing the learning performance of students, although there must also be obstacles experienced as sometimes there are fewer students Noticed, a little bit hard to tell. That can make learning achievements can not be achieved maximum.

In addition to the explanation submitted by the father of the teacher of MI X, researchers also do interviews with students in MI X related to the role of teachers ' competence in increasing students ' learning achievement in PAI subjects. One of them is Kaysha Farras Abidah, a Grade 5 student from MI X, "of all the subjects I like the most are religious lessons. Every lesson of my religion is always passionate and earnest. And the father of the teacher here also taught him to be understood, sometimes there is also practice ".

Next M. Na'imash Sho'im Grade 4 students add the following

Religious lesson if in the MI it is a lot of lessons, but although many of us do not have trouble during the lesson, I think the teacher explained the lesson clearly, give the task also not troublesome and also sometimes told memorization, sometimes the memorized Kalu We felt objected and lazy but we still do it because it is also important so that we better understand the lesson.

Based on the explanation above, it can be concluded that the competency of the teacher has a huge role in improving student learning performance, when all the competency of teachers is fulfilled then the learning process will run well, The material will be delivered well and students will easily understand the material that has been submitted, so

that students ' learning achievements will be achieved maximally and can be further improved.

RESULT

1. The competency of PAI teachers at MI X Jenar 2017/2018
 - a. Every teacher has been able to manage the lesson well
 - b. Every teacher has a good personality and is an example
 - c. Every teacher is capable of extensive and profound learning materials
 - d. Every teacher is able to socialize and communicate well
2. The students ' learning achievement in PAI Learning at MI X 2017/2018
 - a. Students ' learning achievement in PIE learning increased
 - b. Students can practice the material that has been taught in daily life
3. The role of Master competence in improving students ' learning achievement at MI X 2017/2018
 - a. Teachers play an important role in enhancing student learning performance
 - b. A fulfilled competency of teachers is able to improve the students ' learning achievement

DISCUSSION

The competency of PAI teachers at MI X Jenar 2017/2018

Teacher's ability to manage lessons is included in the competencies that a teacher must have is pedagogic competence. Pedagogic competence includes understanding teachers and students, designing and implementing learning, evaluation of learning outcomes and developing students to actualize their potential.

Pedagogic competence has been outlined in regulation of the Minister of National Education No. 16 year 2007 concerning the standards of teacher competence which includes: (1) Mastering the characteristics of learning from physical, moral, spiritual, social, cultural, emotional, and Intellectual property. (2) Mastering the Learning Theory and principles

of educational learning. (3) Develop a curriculum related to the subjects that it can. (4) Conducting educational learning. (5) Utilizing information technology, communication for the sake of learning. (6) Facilitate the development of learning potential to actualize the various potential owned. (7). Communicating effectively, emphatically, and politely in learning. (8) To conduct a breakdown and evaluation of processes and learning outcomes. (9) Utilizing the results of blowing and evaluation for the sake of learning. (10) Perform reflection actions for improved learning quality.

Every teacher has a good personality and is an example

A good personality must be owned by every teacher as a manifestation of personality competence, because every behaviour or speech teacher will be noticed by students, for the teacher should be able to show a good personality in order to be an example to the participants.

Personality competence is a personal ability that reflects a steady, stable, mature, wise, and authoritative personality, an example for learners and noble morality. Where in every word, action, and positive behaviour will improve the self-image and personality of a teacher. Each teacher has their own personal traits according to their personal features. Personality is actually an abstract problem, which can only be seen through appearance, action, speech, dress, and in the face of each problem. Personality is the whole and of the individual consisting of psychic and physical elements. In this sense, the whole person's attitudes and deeds are an image of the person's personality.

Personality competence has been outlined in the regulation of the Minister of National Education No. 16 of 2007 about the competency of teachers that includes the core competencies of teachers: (1) Acting in accordance with religious, legal, and social norms. (2) present themselves as an honest, noble-worthy person, and an example for students and the community. (3) display themselves as a steady, stable, mature, expedient and authoritative person. (4) Demonstrate a work ethic, a high responsibility, a sense of pride to be a teacher, and confidence. (5) Uphold the teacher's professional ethics code.

Every teacher is capable of extensive and profound learning materials

The subject matter to be conveyed to learners is very important to be understood by a teacher. When the teacher can convey the material well and successfully maka students will receive the lesson well, the achievement can also increase.

Professional competence is the ability of teachers in the broad and profound mastery of the subject matter. The learning process and students' learning outcomes are not only determined by schools, patterns, structures, and the contents of curriculum, but are largely determined by the competencies of teachers who teach and guide them. Competent teachers will be better able to create a learning environment that is effective, enjoyable, and will be better able to manage their class, so that learners are at optimum level.

Professional competence has been outlined in regulation of the Minister of National Education No. 16 of 2007 about standard competency of teachers that includes core competency of teachers, namely: (1) Mastering the material, structure, concept, and mindset of science that supports Subjects. (2) Mastering the Standards of competency and basic competencies of subjects that are spoken. (3) Develop creative learning materials. (4) To develop professional sustainability by doing reflection action. (5) Utilizing information and communication technologies to develop themselves.

Every Teacher Is Able To Socialize And Communicate Well

Socializing and communicating well is indispensable in many ways, especially those that are educational. There must be interactions between teachers and students in the learning process, not only that all members in a school should teamwork to communicate.

Social competence has been outlined in the regulation of the Minister of National Education No. 16 of 2007 concerning the standards of competency of teachers including core competency of Teachers: (1) to be inclusive, act objectively, and not discriminatory. Because of consideration of type, religion, race, and physical condition.

Background, family, and socio-economic status. (2) Communicating effectively, emphatically, and politely with fellow educators, education personnel, parents and society. (2) Adapt to the place of duty throughout the territory of the Republic of Indonesia that has a diversity of socio-cultural. (4) Communicating with their own community and other professions orally and writings or other forms.

The students ' learning achievement in PAI Learning at MI X 2017/2018

Learning achievement is a student learning outcome both in the form of knowledge, attitudes, and skills expressed by value. Learning achievement can be found through evaluation of the assessment of the success of the Students ' Learning program, which aims to determine the level of progress that the students have achieved and to function among others to determine the students ' possides in Group.

Based on the results of researchers interview with the teacher at MI X quite well and tend to increase. Although PAI lessons are pretty much for a religion-based school like in MI X the students are not having difficulties and they cendenrung have a high interest in PAI lessons. So that with this interest will be more convenient for students in the performance of achievements and also increase. Students feel excited when the PAI lessons are performed, though sometimes they have little difficulty.

Interest is one of the factors that can affect student learning achievement. Interest is a tendency to settle in the subject to feel drawn to a particular field or thing and feel happy in that field. " Interest has a great influence on learning or activity. Lessons that attract students are easier to learn and save because of the interest in adding learning activities.

Learning interests that students already have are one of the factors that can affect the outcome of the study. When a person has a high interest in something, it will continue to strive to do so that what he wants can be achieved.

Students can practice the material that has been taught in daily life

Religious or PAI lessons are very closely related to everyday life. Therefore, with the success of the PAI lessons carried out then in practice in the daily life will also run well. According to the teacher's father and mother increasing student achievement in PAI lessons is very useful for students to be able to do what they have had in school to be implemented directly in daily life.

The role of Master competence in improving students ' learning achievement at MI X 2017/2018

Teachers are one of the most important factors in improving the quality of education. Especially teachers of Islamic religious education, because in addition to the role of transferring knowledge, PAI teachers also play a role in assisting the moral internalization process to students. In addition, it must have a provision of self-preparation to master a number of knowledge, skills, and special abilities as a basic competency related to the profession of his guru so that he can perform his duties well and can Meet the needs of the participants ' expectations. So, PAI teachers are expected to be able to bring the participants into a perfect human being both Laihiriah and inward.

A fulfilled competency of teachers is able to improve the students ' learning achievement

Competency of teacher is required to perform profession function. In an already advanced or modern society, the profession demands the right decision making skills and the ability to make proper wisdom. The competency of teachers is required in order to develop and demonstrate the behavior of education, not merely to learn certain teaching skills, but is the merger and application of a skill and knowledge that is mutually In the form of real behavior.

The teacher's competency standard is developed in full from the four main competencies: pedagogic competence, personality competence, social competence, and professional competence, the four competencies are integrated in the teacher's performance. When all the competency

of the teacher is fulfilled, the learning process will work well, students will be easier to understand the subject matter presented. With so student achievement will increase and better yet. Even the achievements can be upgraded for maximum.

CONCLUSION

Based on the results of the exposure and discussion in the previous chapter, there are several points that can be concluded in research of the role of the PIE teacher competency in improving student achievement in MI X Jenar Year of study 2017/2018, namely:

1. The competency of PAI teachers at MI X Jenar 2017/2018
 - a. Every teacher has been able to manage the lesson well
 - b. Every teacher has a good personality and is an example
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SUGGESTION

From this research, researchers strive to provide some input to all parties, especially in the research of the PAI Master competency role in improving student achievement in MI X Jenar Year of 2018/ 2019, namely:

1. For education, the teacher must be skilled in managing classes with the ability of different learners, teachers are also required to master various learning methods that are more varied according to the characteristics of learners and also Creative and innovative in utilizing facilities and infrastructures and choose appropriate and supporting learning media.
2. For MI X to continue to maintain the achievements that have been achieved and even so that students ' achievements can be further improved.
3. Further researchers so that this research can be redeveloped, so not only in PAI subjects only, but can research more comprehensively and integrate on the development of entire subjects so that it can further expand of scholarly treasures.

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