Learning Management During the Covid-19 Improves the Quality of Learning In MIN Medan

Aswaruddin¹, Maulidayani²

¹ MIN 11 Medan

² MIN 3 Medan, Indonesia

aswaruddin1973@gmail.com, maulidayani8461@gmail.com

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Abstract

This study aims to discuss how learning management improves learning quality during the covid-19 pandemic, the implementation of this study using qualitative descriptive method. The results of this research are steps that can be done by teachers min Medan in improving the quality of learning is by applying learning management patterns. Implementation of educational programs that are good in learning, management is an important part, the implementation of learning management conducted by teachers MIN Medan includes activities (1) Planning learning objectives, (2) Organizing learning by using varied learning resources that aim to make it easier to achieve learning objectives, (3) implementing teacher leadership in the way teachers in learning must always motivate students, by encouraging students in learning activities, and teachers should give attention to students, (4) evaluate learning to know the extent of student development and to know if learning objectives have been optimally achieved, and to know if student constraints in achieving learning objectives. Teacher learning management MIN Medan is a teacher's activity in managing students' learning situations through online learning. In the management of this learning is certainly asked the teacher's expertise and the wisdom of the teacher so that the rhythm of the task given does not burden the students.

Keywords: Learning Management, Covid-19, Learning Quality

INTRODUCTION

Education is a forum that serves in shaping learners' character to improve the abilities owned by private students and serve as an improvement of the nation's dignified civilization, aiming to carry out learning that can educate the life of the nation. Education also aims to develop students' potential so that students become individuals who have faith and piety God Almighty, knowledgeable, have noble morals, healthy, have skills, creative nature, and be independent to become citizens who have a democratic attitude and have a sense of responsibility. To

realize the purpose of education, the process of education that murmurs on learning requires a figure who can carry out these educational activities. The figures needed in carrying out these learning activities are teachers. Teachers in the learning process are expected to realize educational objectives as mandated by the Law. Tasks that teachers must carry out in carrying out learning include as implementing learning, as educators, as guiding students, as a person who directs, conducts training, conducts assessments, and evaluates the learning process, namely evaluation to students to see if the learning objectives have been achieved, it is needed by a teacher in the implementation of the educational process.

The teacher's efforts in creating and realizing learning objectives, seen from the ongoing learning activities, and the interactions they conduct in the classroom. The implementation of learning in the classroom certainly combines all aspects of the learning. The elements of learning that meet are: *first*: the teacher in his activity leads the learning process, *second*: students who interact in the classroom with each other have different characteristics, *third*: supporting learning such as learning media, materials that will be delivered by the teacher, *fourth*: the results of student evaluation, obtained from the learning activities that have been carried out. These elements join the classroom in the implementation of learning. Therefore, the class should be adequately managed, professionally and continuously.

Studies conducted to reveal the condition of implementing teaching and learning activities in the classroom lately have become an aspect of the study considered quite important. But there is no denying that the classroom situation is often not in line with what is expected. This can be seen from teachers who teach without preparing teaching units, without media, without variations in methods, quiet classroom circumstances without the activities of students teaching assignments or doing learning activities to achieve learning objectives. It is necessary to avoid, there are certain changes in the condition or condition of the class that must be managed well that aims for the learning activities carried out have their own qualities, therefore it is necessary to improve or manage the class for the learning process to run well. Learning activities have become necessary in their implementation using elements that support the defense's performance, such as the use of varied learning methods, using learning media, and the approach to learning by existing classroom conditions. Also, teachers create and manage their classrooms to facilitate teaching and learning activities that provide advantages for students in achieving learning objectives. The class management will create a learning climate that has good quality, to achieve the learning objectives.

Teachers in the implementation of learning have a role as a manager, or often referred to as a manager in the classroom, because the teacher is the one who carries out the learning. In carrying out the teacher's role as manager, it is required to carry out the task properly, namely being able to manage the learning

as much as possible. Learning management activities conducted by teachers include the implementation of the functions of learning management itself. Starting by planning learning, organizing learning, carrying out learning activities and evaluating the learning that has been implemented, the management activities must run well in line with the previously set objectives.

Activities carried out by teachers in terms of learning management will serve as a reference for teachers in improving further learning, so that the learning can run well so that it will provide convenience for students in achieving learning objectives. Therefore, a teacher must be able to apply learning management that aims to optimize resources related to the learning process, it is necessary to develop, innovate and cooperate well between the elements of learning, thus it will be fun learning to be able to achieve educational goals that begin with the achievement of learning objectives implemented in class effectively and efficiently.

As a *leader (manager)* in the classroom teachers in carrying out their duties should foster motivation in providing support to their students in learning, such as delivering lesson materials using learning media in the classroom. Because learning media is one in the management of the classroom can arouse motivation and stimulant teaching and learning activities, and can foster the responsibility of students to own and care and use the class, build *classmates* (sense of brotherhood of students) and sense of belonging to the class, as well as a conducive learning atmosphere, utilizing learning tools and facilities

In the implementation of education the presence of covid-19 changes all systems that have been running before, and forces the education world to change the education system that must be adapted to the conditions experienced in Indonesia, where the education system must be able to overcome problems that occur, especially in the field of education. In condition, such a learning system will also be replaced with *an e-learning system*, namely online-based learning, such learning must be facilitated by everyone involved in the learning process including teachers and students. Online learning activities are also supported by all parties from the government, business and politics. Proven from the existence of various platforms that can be used in learning, but this online learning must also be supported by learning facilities and practices, especially those related to the use of technology, and other online learning tools such as smartphones that must be able to support learning activities. Face-to-face online learning through the app is the most beneficial thing to stop the spread of Covid-19 and maintain the mental health of teachers and students from exposure to the virus (Jamaluddin, 2020)

Therefore, teachers' role is needed in managing or managing learning starting from planning, organizing, actuating and evaluating to improve the effectiveness of the teaching and learning process during the current covid 19 pandemics, both the implementation of distance learning (PJJ) online and offline.

Learning Management

To know the meaning of the word management, it is necessary to know the origin of the word management, namely *maneggiare* adopted from the Italian language meaning the word "controlling". Then the French *manage* has the meaning of ownership. Furthermore for management comes from the Italian language used in English which becomes *management* the meaning the word is to organize and carry out something with art.

In addition to the above set is the meaning of the word management whose origin of the word begins from to *manage* which is meant is to regulate all elements of management. (Mesiono, 2012) According to Siagian in (Marno & Supriyanto, 2008) mentions management is the ability and skills to obtain a result to achieve the goal of eliminating others' activities.

According to Terry, *"management is a distinct process consisting of planning, actuating, and controlling, performed to determine and accomplish stated objectives by using human beings and other resources."* The point is that management is a different process in which the process includes activities that are carried out starting from making plans, organizing and implementing and conducting supervision which is shown to determine and complete the previously set goals using other human resources.

All the meanings in the word management have similarities in the form of an activity that between one activity and another activity is interconnected, through the suati work activities through its functionality and activities that want to achieve the goals set before. The better the relationship between the manager and subordinates or between the regulator and the arranged, the easier the activity will be carried out or completed. Of course, the easier it will be to carry out the management activities.

(Mulyasa, 2005) convey " the meaning of the word learning which is an activity in which there is communication that is the interaction conducted by students to the environment, with the intertwining of such interactions will bring changes to the student's behavior for the better. (Sudirwo, 2002) also argues that: "learning is an activity related to communication between students in learning activities which is expected to create an effective learning atmosphere by the teacher's experience. The word learning and teaching are two activities whose estuary is learning. The purpose of the implementation of the learning process is a change experienced by students, both in terms of intellectual and in terms of the student's personality. This means that learning wants interactions intertwined in a classroom where the interaction is two-way, a reciprocal interaction between the teacher who dreamed of learning in the classroom and the student who got the learning in the classroom.

According to Ardiansyah in (Rukajat, 2018) defines the word learning management into 2 versions, namely the meaning of learning management in a

broad sense is an activity carried out in terms of managing learning in the classroom which includes activities: planning the learning process to be carried out, organizing, conducting direction or control, as well as evaluating learning at the end of each teaching and learning process activities that have been conducted. In a narrow sense learning management means that a manager / teacher needs to interact with students in the classroom in learning activities. The conclusion is that learning management is a manager / teacher who has the ability to be able to utilize all elements / resources related to learning, which is reflected in the creation of cooperation between students and teachers, so that with the cooperation will have an impact on the achievement of goals, and will facilitate students in achieving learning objectives effectively and efficiently.

Management of learning according to Kambey and Metodik (1999: 204) is the way teachers run and control classroom activities, such as arranging classrooms, classroom cleanliness, classroom furniture, seating startegi, student attendance and other things that have to do with the teacher's work as a class manager. Arikunto (1996: 11) argues that the meaning of the word management is a form of learning activities that have been attempted by teachers or related parties in the learning process in order to create a conducive learning atmosphere that can support the smooth learning activities in the classroom and will make it easier for students to achieve learning objectives well.

Can be concluded the management of learning is an activity conducted by the manager / teacher to manage the class terhadap led, and control the class so that the students in it can be controlled behavior and can be directed in a positive direction by the characteristics of behavior mandated by the law on the behavior of students who have noble morals, and build interactions in it that aims to grow good emotional relationships between teachers and students to create a practical class.

(Hamalik, 1994) revealed, that the 3 characteristics of learning management are:

1. Plan is the arrangement of power, materials, and procedures. It is an element of the learning system.
2. *Interdependence*, i.e., between the elements related to learning, has harmony with each other. Each element in learning has a difference, but each element has its influence on learning.
3. Goals, every activity must have a goal that must be achieved by the people in it. For him also learning, must have a goal that must be achieved anyway. In contrast to the system that is natural. For example, what we can see about humans' systems are communication systems, transportation systems, and government systems, all of which must have a specific goal that must be achieved.

While natural systems, such as ecological systems and animal life systems, have interdependent elements, which is the system according to the plan but the natural system has no purpose as the system created by humans. The direction of the goal to be achieved is the planning of the design of the system. The learning system has the main objectives directed to students to carry out the learning process. The elements managed or organized by the learning manager are the human resources in the system, related materials and procedural guidelines that must be adhered to jointly between teachers and students. The goal is for the learner to run effectively and efficiently. To achieve the learning system's objectives is required teachers who have potential, in this case, the ability of teachers in applying learning management.

Learning Quality

The quality of learning is the meaning that can mean that the quality of learning is the meaning of when the learning process that occurs in the classroom involves all the elements that are in it and involves all students, meaning that all students are active in the learning activities, the word active here can be seen both in physical, mental and social activities in the process of learning activities carried out, which can be seen from the spirit of students in following the teaching and learning process and if ordered by the student shows the nature confident. Whereas when reviewed from the results of quality defense is learning that can provide changes to students, both changes in behavior and changes in the student's learning interests.

The quality of learning is the level of effectiveness of the learning process in achieving learning objectives. In the learning process the main objective is the achievement of the goals that have been formulated. To improve the quality of learning in the classroom a teacher needs to involve all learning elements. This should be optimized for its use and implementation to facilitate students in achieving learning goals and will present quality learning. And in the end there will be an increase in the academic achievement of its students. (Sudjana, 1991).

Learning is an activity in which people are required to do learning activities. In the learning activities required controllers in the activity that serves as the teacher's controller are the teacher. In learning activities a teacher must help his students learn and participate in learning and provide convenience in achieving learning objectives. In the learning process, the teacher's role is needed and the role of students to want to participate in learning, namely active in learning, want to find information about the subject matter and give arguments when the teaching and learning process in the classroom. The essence of the educational process is the learning process that takes place in the classroom. Several indicators provide an overview of the quality of student learning and the quality of the process that occurs. The indicators used are as follows: (1) enthusiastically receive

lessons; (2) concentration in learning; (3) cooperation in groups; (4) the activeness of asking (5) the accuracy of the answer; (6) the activity of answering the questions of the teacher or other students; (7) the ability to provide explanations; (8) make a summary; (9) make conclusions.

As a teacher / educator who is directly involved in the teaching and learning process, the teacher plays an important role in determining the improvement of the quality of learning and learning achievements that students will achieve. One of the capabilities that educators hope to master in this regard is how to teach well to achieve the teaching objectives as much as possible. In this case the mastery of the material and choosing the appropriate approach or learning technique by determining the achievement of teaching objectives.

Learning during the Covid 19 Pandemic

Circular Letter No. 4 of 2020 concerning the Implementation of Education Policy in the Emergency Period of The Spread of Coronavirus Disease (Covid-19) in PDF format was contested by the Minister of Education and Culture Nadiem Makarim on March 24, 2020. Some of the principles that must be adhered to at this time, namely the COVID-19 pandemic, namely: concern for students' self-health and attention to the safety of students, teachers and other staff, in addition to that to be considered are the families of students and the general public also do not escape the attention of the government in setting policies, especially policy in the field of education / learning. All levels/levels of education feel the impact of the presence of Covid-19. Therefore, it is necessary to make changes to the school's learning, which has been done face-to-face into online learning. The presence of covid-19 also led to a change in the way teachers teach, together teachers must also force themselves to use the technology itself. Teachers must learn how to apply technology and must learn how to teach online using technology. Each educational institution must provide facilities and training that support online learning or distance learning. As well as conducting mentoring to teachers who do not understand how to teach remotely

Many applications that teachers can use in online learning, such as applications, can be used by teachers in carrying out online learning. In addition to mastery of technology, teachers must innovate in conducting online learning. Teachers must always facilitate students, for example teachers must provide learning modules, provide textbooks, and provide and motivate students to look for books that support learning materials. Actually, this online learning will continue to exist and develop, so it has become necessary for teachers and students to apply it. With this online learning becomes a solution to covid-19 so that all students can still carry out learning.

The Role of Teachers in the Implementation of Learning Management

Students in the implementation of online learning have difficulty in learning, judging by the lack of activeness or non-participation of students in learning, they tend to be passive and only listen to the teacher without giving their opinion, thus resulting in the learning process tends to be boring. To overcome this, it takes a figure who wants to motivate and encourage the student. The spirit of learning is owned by the student again so as to give a positive impact in the form of improved student learning achievement.

As a teacher who is a manager in prison, teachers must be able to understand and apply learning management well, a teacher must not only be good at learning but must understand deeply about the defense itself. Teachers as managers should be able to apply the management of the learning well. (Sanjaya, 2008) explained as a teacher should be able to:

1. Conducting learning planning and designing the learning objectives that are desired to be achieved.
2. Learning resources must be well organized to facilitate the achievement of learning objectives
3. Leadership, teachers in learning with their duties as leaders should encourage students always to want to learn.
4. Supervise the learning process. This aims to find out if the learning has been running according to the goals set.

From this explanation, it can be known that teachers' role is indispensable in the management of learning. The teacher's job is so much that a teacher's work should not be underestimated, because it takes a teacher who has deep insight and knowledge of learning itself. In addition to the need for deep knowledge about learning a teacher is also required to have a disciplined attitude both discipline to time and discipline to his work in teaching.

The implementation of learning in the classroom can not be directly implemented. Still, it takes systemic processes, starting from planning the learning that will be implemented later in class, conducting classroom management that aims to strengthen the learning process by considering all aspects of the learning. The most important thing is that a teacher should pay attention to the differences that each student has. So that the learning will involve all students in the classroom. Preparing solutions to deal with problems in learning, such as students who are difficult to understand learning materials, not achieving learning objectives by some students, etc.

Good learning management helps provide pleasant learning conditions and effective procedures for carrying out activities economically and efficiently. Therefore, in managing learning, we know the purpose of learning management, which is the main purpose of learning management is to save time and effort. .

METHOD

Qualitative research is research that intends to understand phenomena about what is experienced by the subject of the study such as behavior, perception, motivation, action, holistically, and using description in the form of words and language, in a special context that is natural and by utilizing various natural methods. Qualitative research has the purpose that the phenomenon can be explained as much and deeply as it works is to collect data related to research, so that it appears the importance of a data obtained to be discussed more thoroughly.

The implementation of this study using qualitative descriptive method, namely researchers, will describe, decipher, and interpret all the data collected to obtain a general and comprehensive picture and then pour it in the form of conclusions.

RESULTS AND DISCUSSION

Online learning is a learning method that can be used during the covid-19 pandemic, because however the defense must continue and should not stop. Because education is every student's right to get it. Therefore, the government must provide solutions to continue implementing learning. Although it is undeniable that in this online learning, the core meaning of learning is not obtained, it cannot be noticed every student's behavior change. Online learning is limited to measuring students' cognitive aspects only, rarely paying attention to other aspects, such as affective aspects and psychomotor aspects, because teachers in the online learning process tend to only provide learning materials and provide tasks that students must do.

Suppose we review the purpose of education itself not only focuses on one aspect only. In that case, cognitive aspects but the purpose of education also pay attention to students' affective and psychomotor aspects. Also, the implementation of online learning activities as carried out today has not gone well because this kind of learning is not all students are suitable with this kind of learning method. Because it is known that every student who can capture learning varies from one to another.

Some students are able and easy to follow this online learning because of the character of learning. While the way each student in the learning is different there are audio, visual and kinesthetic, students with their uniqueness must be able to follow the online learning model, therefore it is needed that people who support the learning, such as the support of the teacher and the motivation of the parents of the student.

During the covid 19 pandemics, online learning is the only option so that learning continues from home. The main obstacle in the implementation of online learning is the internet network that has not been evenly distributed in each area, and is supported by the completeness of this online learning facility such as mobile phones which are vital learning tools.

The study results (Sari, 2015) explained that students in learning need the motivation to learn. The motivation of learning can be either from within the

student or from outside the student. In the implementation of online learning several things should be of concern, namely related to the application of online learning, whether there are obstacles experienced when empowering online learning, as well as the advantages of online learning. In the implementation of learning from a teacher should pay attention to his students, the teacher should not make his students as "listeners" or "spectators" only, but teachers should motivate their students to interact in online learning activities and build knowledge together. Also, teachers must always innovate learning both from how teachers choose learning materials, make use of teaching materials, and choose pictures and presentations that are polite and by the lesson materials. Teachers always motivate their students to be active in learning and give attention and provide free time to brainstorm their students, patient when experiencing obstacles in carrying out their duties, especially if they encounter obstacles in using elearning, professional, and strong desire to learn and increase knowledge skills.

The study results (Hanum, 2013) that communication that occurs in the learning process will be effective if the elements in the learning interact well with each other, teachers, students, subject learners, interactions between teachers / teachers synergize well. The management of teachers in e-learning is very important so that teachers can optimize learning well and produce meaningful learning. The study results (Yazdi, 2012) showed that through the discussion/forum method, teachers and students can interact directly, making it easier for students to learn online. In this context online learning becomes an option in communicating and delivering materials and receiving assignments from students. (Dabbagh, 2007) states the characteristics of students in online or online activities are:

1. Spirit Learning

Self-learning as it is today requires students to have a high spirit of learning. Students must understand the material on their own, do the task themselves and have to find the material knowledge themselves as well. Thus, the success of learning experienced by students depends heavily on the independence of the student.

2. Literacy Against Technology

Technology is an important thing to know and master, with students' understanding of technology will support the success of these students later in the implementation of online learning. Students' mastery of technology is needed in online learning, the first thing students must master in online learning is to understand and be able to use the technology itself.

The use of technology tools that students can use in online learning is laptops and mobile phones because they can access online learning.

3. Interpersonal communication skills

The ability that the next student has is the ability in the field of communication. In addition to communication technology is also important because with communication, students can express their opinions in online learning. this ability will be established a good relationship with teachers and other students in the online classroom. Although in fact online learning is

independent learning but still requires communication. Therefore, it must still be trained interpersonal skills and communication skills in public life.

4. Collaborate

To visit the implementation of online learning is also required collaboration, meaning students in online learning must still cooperate with other students or with teachers on the forum that has been prepared. The need for such interactions especially when students experience obstacles in receiving lessons in the classroom. the social spirit of the student must be maintained, therefore the teacher must constantly remind the students to communicate with each other. The goal is for the student not to be individualized and anti-social due to online learning.

5. Skills for self-learning

The ability to learn independently is characteristic of online learning. Students are required to learn, understand, discover, and provide conclusions on their subject matter in online learning.

The success of education during the Covid-19 period is needed support by all parties related to education itself, all must work together. Improving the quality of learning in MIN Medan is strongly influenced by teachers' ability to conduct learning management activities. The efforts made by MIN Medan teachers in managing learning during the Covid 19 pandemic through online learning, namely applying the learning management pattern itself. In learning management, the manager is a teacher or educator. Responsible for the development, organization, control and evaluation of learning is the teacher.

The learning planning conducted by MIN Medan teachers is an effort to formulate the learning tujuan that must be achieved. Learning requires planning because learning is a process of interaction that teachers must control and manage. Teachers in making planning need to conduct an in-depth study of learning, what learning objectives to achieve, and what kind of character students are expected to arise after the implementation of learning and solutions that must exist if they experience obstacles in learning.

Min Medan teachers organize learning by collecting and uniting various learning resources such as teachers as implementers of learning, students as people who receive learning, lesson materials, learning methods and learning media. The next thing to note is optimizing learning time.

In the control process, the role of min teachers in Medan city is as the implementer of learning should be able to control the classroom in the implementation of learning, while in conducting learning evaluation, teachers at the end of the learning must evaluate, to see if the learning objectives have been achieved or not, what obstacles experienced by students in achieving these goals and solutions that will be used by teachers so that students are easy to achieve the learning goals set.

The learning process is in dire need of management itself, with the management of learning will be able to be carried out properly, because it is well planned by the teacher concerned. The advantages of learning management are: it will make it easier for teachers to carry out the learning itself, create a conducive learning environment, increase students' learning motivation, and can be a driver for students and teachers to be disciplined.

Teacher learning management MIN Medan is a teacher's activity in managing students' learning situations through online learning by working on quizzes and questions given by teachers or other assignments. Teachers can interact, explain material online through the Zoom app, conduct discussions, dialogues and Q&A. In the management of this learning is certainly asked the teacher's expertise and the wisdom of the teacher so that the rhythm of the task given does not burden the students. .

CONCLUSION

Online learning is an alternative solution to keep learning activities taking place during the covid 19 pandemic, a teacher in carrying out the learning process needs to manage the learning to run by the goals that have been set. One of the efforts made by the teachers of MIN Medan in improving the quality of learning is the application of learning management patterns. In the process of education and learning, management is an important part, the application of learning management conducted by teachers MIN Medan includes activities (1) Planning learning objectives, (2) Organizing various learning resources to realize learning objectives, (3) Leading, which includes providing motivation, encouraging, and providing stimulus to students (4) evaluating learning, whether it is functioning as it should or not in order to achieve goals. Teacher learning management MIN Medan is a teacher's activity in managing students' learning situation through online learning. In the management of this learning is certainly asked the expertise of the teacher and the wisdom of the teacher so that the rhythm of the task given does not burden the students.

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