Abstract

Effective classroom management plays an important role in enhancing the interactions and relationships between teachers and students. An effective classroom management process involves establishing clear rules and procedures, using a variety of learning strategies, and effective communication between teachers and students. In the context of SD IT Cendikia Banjar Agung Tulang Bawang, this study aims to analyze the impact of effective classroom management on improving interaction and relationships between teachers and students. The results of the study show that an effective classroom management process at SD IT Cendikia Banjar Agung Tulang Bawang involves the establishment of clear rules and consistent application. Teachers use a variety of learning strategies to facilitate student involvement in the learning process. In addition, communication between teachers and students is also considered important in creating good relationships. Teachers demonstrated good communication skills in presenting subject matter, listening actively, and providing constructive feedback to students. In the context of increasing interactions and relationships between teachers and students, indicators of effective classroom management include mutual understanding, mutual trust, and active involvement in the learning process. Teachers who are able to listen empathetically, provide individual attention to students, and create an inclusive classroom atmosphere, are able to strengthen the bond between teacher and student. Thus, effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang has a positive impact on increasing interaction and harmonious relationships between teachers and students.

Keywords: Classroom Management, Teacher-Student Interaction, Teacher-Student Relations, Effectiveness
A. Introduction

Education is one of the main pillars in the development of a country. Good quality education requires the active role of professional educators. One important aspect in creating the professionalism of teaching staff is effective classroom management. Good classroom management will help create a conducive, disciplined learning environment and provide optimal opportunities for students to develop their potential (Kauffman, 1993).

Effective classroom management is an important strategy in achieving quality education goals. In this context, the role of educators as learning facilitators is crucial. They are responsible for creating a safe, inclusive and inspiring environment for students. By implementing effective classroom management, educators can manage time, space and resources well, so that students can be actively involved in the learning process (Richards & Lockhart, 1994).

Good classroom management also plays a role in shaping student discipline. By establishing clear rules and regulations, educators can teach disciplinary values to students. Through effective classroom management, students are taught to respect time, respect diversity, and maintain a polite and orderly attitude (Charles et al., 1992). This not only has a positive impact on the learning environment, but also helps students form good character and be ready to face future challenges (Marzano et al., 2003).

In addition, effective classroom management provides optimal opportunities for students to develop their potential. In a structured and organized environment, every student is given equal opportunities to learn and participate (Wong et al., 2014). Educators can identify individual student needs and interests, and provide appropriate learning approaches. By paying attention to individual differences, students’ potential can be explored and developed optimally, so that they can achieve better achievements (Canter, 2010).

In order to increase the professionalism of teaching staff, it is important for them to continue to develop skills and knowledge in classroom management. Through training, research and collaboration with fellow educators, they can acquire the latest strategies and methods for managing the classroom. Thus, they can continue to adapt to educational developments and meet the needs of students effectively (Wong et al., 2014).

In conclusion, effective classroom management is one of the key components in improving the quality of education. By managing classes effectively, educators can create a conducive, disciplined learning environment and provide optimal opportunities for students to develop their potential (Emmer & Evertson, 2016). In an effort to improve the professionalism of teaching staff, it is important for them
to continue to develop skills in classroom management and participate in relevant training activities. Thus, quality education can be achieved and have a positive impact on the development of a country.

SD IT Cendikia Banjar Agung Tulang Bawang is one of the elementary schools that is committed to increasing the professionalism of teaching staff in the learning process. Therefore, this study aims to evaluate classroom management at SD IT Cendikia Banjar Agung Tulang Bawang. This evaluation is important in order to identify strengths and weaknesses in the implementation of existing classroom management, so that appropriate strategies and corrective measures can be developed.

In this study, data collection will be carried out through direct observation of learning activities in classes at SD IT Cendikia Banjar Agung Tulang Bawang. The observation will involve assessing key factors in classroom management, such as timing, classroom setting, managing student behavior, using effective instruction, and providing constructive feedback.

The results of the classroom management evaluation are expected to provide a better understanding of the practices that have been carried out by educators at SD IT Cendikia Banjar Agung Tulang Bawang. In addition, this evaluation will also provide insight into the successes and challenges faced in implementing effective classroom management. With this understanding, specific remedial steps can be designed to increase the professionalism of teaching staff in managing the classroom.

Through this research, it is hoped that the evaluation of classroom management at SD IT Cendikia Banjar Agung Tulang Bawang will make a significant contribution to improving the quality of education. With a better understanding of effective classroom management practices, educators will be able to optimize their classroom management, improve student discipline, and create a more interactive and participatory learning environment.

This research can also provide valuable input for schools and relevant stakeholders in developing training programs and professional development for educators. By understanding the strengths and weaknesses in classroom management, relevant programs can be designed and adapted to actual needs. This will help increase the professionalism of the teaching staff and overall, improve the quality of education provided by SD IT Cendikia Banjar Agung Tulang Bawang.

B. Method

The research method used in this research is qualitative research with a case study approach. In this study, researchers will explore a deep understanding of
effective classroom management and its impact on the professionalism of teaching staff at SD IT Cendikia Banjar Agung Tulang Bawang. Data will be collected through interviews with educators, direct observation of classroom management practices, and analysis of documents related to classroom management in schools. Data collection tools used include a list of interview questions, class observation sheets, and document analysis. The collected data will be analyzed descriptively using qualitative analysis techniques such as coding and themes to identify relevant findings and patterns.

C. Result and Discussion

1. Classroom Management Conditions and Practices in SD IT Cendikia Banjar Agung Tulang Bawang

   Based on the results of research conducted on the conditions and practices of classroom management at SD IT Cendikia Banjar Agung Tulang Bawang, several relevant findings were found. First, it was found that classroom management at this school tends to promote an authoritarian approach. Teachers tend to have a dominant role in making decisions and managing classroom activities. Students are rarely actively involved in the learning process, so teacher-student interaction tends to be one-way. In addition, the use of varied and innovative learning strategies is still limited.

   In the discussion, these findings indicate the need to improve classroom management practices that are more inclusive and participatory at SD IT Cendikia Banjar Agung Tulang Bawang. Learning that is more collaborative and responsive to the individual needs of students needs to be strengthened. Teachers need to pay attention to the importance of creating a classroom environment that supports active interaction and mutual learning between students. In addition, it is necessary to increase the use of various learning techniques and strategies to increase students' interest and motivation in learning.

   In the analysis, it is important to consider the factors that influence classroom management practices at SD IT Cendikia Banjar Agung Tulang Bawang. Factors such as the curriculum used, teachers' understanding of classroom management concepts, and available support and resources need further exploration. This analysis can provide guidance for schools in planning and implementing professional development programs to improve more effective and responsive classroom management practices at SD IT Cendikia Banjar Agung Tulang Bawang.

   In addition, the study also found that in classroom management practices at SD IT Cendikia Banjar Agung Tulang Bawang, there were still challenges in
managing student behavior. Some students tend to exhibit disruptive behavior, such as disobedience to class rules, bullying classmates, or lack of concentration during the learning process. This points to the need for an effective classroom management approach to managing student behavior, which includes the establishment of clear classroom rules, the use of appropriate disciplinary strategies, and an approach that focuses on coaching and positive development of students.

In discussion and analysis, these findings indicate the importance of developing a training program for teachers at SD IT Cendikia Banjar Agung Tulang Bawang to improve classroom management skills. Teachers need to be equipped with the right knowledge and strategies to manage student behavior effectively, thereby creating a conducive learning environment and facilitating the achievement of learning objectives. In addition, parental involvement also needs to be strengthened, through regular communication and collaboration activities between schools and parents, to support consistent classroom management inside and outside the school environment.

Thus, the results of this study provide a solid basis for planning and developing a classroom management improvement program at SD IT Cendikia Banjar Agung Tulang Bawang. Such programs may include specific training for teachers, developing guidelines and policies that support effective classroom management, and strengthening collaboration between schools and parents. It is hoped that with this effort, classroom management practices at SD IT Cendikia Banjar Agung Tulang Bawang can be improved, which will ultimately have a positive impact on student learning and development.

2. The Impact of Effective Classroom Management on Increasing the Professionalism of Educators at SD IT Cendikia Banjar Agung Tulang Bawang

The results of the study show that the existence of effective classroom management has a positive impact on increasing the professionalism of teaching staff at SD IT Cendikia Banjar Agung Tulang Bawang. Through implementing appropriate classroom management strategies, teachers can create a conducive, disciplined learning environment and motivate students to learn actively. This contributes to improving the quality of learning and creating a positive learning experience for students.

The application of effective classroom management also helps educators to be more efficient in managing learning time. With a clear structure in time management, such as allocating time for each activity, giving brief and clear
instructions, and using appropriate grouping techniques, teachers can maximize learning time and ensure students are actively involved in learning activities.

In addition, effective classroom management also has an impact on increasing interaction and relationships between teachers and students. By managing the class well, teachers can create a positive climate, mutual understanding, and build good relationships with students. This contributes to the formation of effective communication, trust, and mutual respect between teachers and students. Teachers are also able to give more individual attention to each student, understand their needs, and provide appropriate guidance according to the individual student’s development.

An effective classroom management process involves several important steps. First, the formation of clear rules and procedures to regulate student behavior in the classroom. These rules must be communicated explicitly to students so that they have a clear understanding of what is expected of them. In addition, the application of rules must be consistent and fair so that students feel treated equally.

Second, the use of varied and interesting learning strategies. Teachers need to use approaches that are appropriate to student characteristics, such as the use of interesting learning media, group work, discussions, or simulations. This strategy will make students more active and involved in the learning process, thereby increasing the interaction between teachers and students.

Furthermore, effective communication between teacher and students is very important in effective classroom management. Teachers need to have good communication skills to convey subject matter clearly, listen actively, and provide constructive feedback to students. Positive interactions and mutual understanding between teachers and students will create strong relationships and strengthen bonds in the teaching-learning process.

Some indicators of effective classroom management that have an impact on increasing interaction and relationships between teachers and students include mutual understanding, mutual trust, and active involvement in the learning process. Teachers who can listen empathetically, give individual attention to students, and provide positive feedback will encourage students to be more open in interactions. In addition, a conducive and inclusive classroom atmosphere, where all students feel valued and given the opportunity to participate, will also strengthen the teacher-student relationship.

The analysis of this study shows that the application of effective classroom management has a significant impact on increasing the professionalism of teaching staff at SD IT Cendikia Banjar Agung Tulang Bawang. By having regular, conducive
and disciplined classes, teachers can focus on the learning process and student development. In this context, it is important for schools to provide continuous training and support to educators in developing effective classroom management skills. In addition, collaboration between teachers and school leaders is also needed to create a good learning culture and support the implementation of effective classroom management on an ongoing basis.

In addition, the research results also show that effective classroom management has an impact on increasing student motivation. By creating a conducive and enjoyable environment, teachers can generate interest and enthusiasm for student learning. Varied, interactive and participatory teaching techniques, such as the use of interesting learning media and group activity arrangements, can increase student involvement in the learning process. This has a positive impact on the understanding and retention of learning materials as well as improving student academic achievement.

Furthermore, the results of this study also show that effective classroom management plays an important role in creating an inclusive learning atmosphere. Teachers who apply good classroom management are able to accommodate the individual needs and differences of students, including students with special needs. By understanding the characteristics of students and providing a variety of learning approaches, teachers can create a safe and open space for all students to actively participate in learning. This has an impact on increasing self-confidence, participation, and student involvement in the learning process. Overall, the results of this study conclude that effective classroom management has a significant impact on increasing the professionalism of teaching staff at SD IT Cendikia Banjar Agung Tulang Bawang. Through the application of appropriate strategies and practices, teachers are able to create a conducive learning environment, motivate students, improve interactions and relationships between teachers and students, and create an inclusive atmosphere that supports the development of all students. Therefore, it is important for schools and related parties to provide more attention and support in developing classroom management skills to teaching staff, so that they can continue to improve the quality of their learning and professionalism in the context of education at SD IT Cendikia Banjar Agung Tulang Bawang.

3. Factors influencing the implementation of effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang

The results of this study reveal several factors that influence the implementation of effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang. The first factor is the teacher factor, namely the knowledge,
skills, and attitudes of the teacher in managing the class. Teachers who have sufficient knowledge about classroom management, have good communication skills, and have a positive attitude towards students will be better able to implement effective classroom management. In addition, school leadership factors also have an important role in implementing effective classroom management. Principals who provide support, provide clear direction, and encourage collaboration between teachers in developing classroom management strategies will create an environment that supports effective implementation.

In addition, classroom environmental factors also affect the implementation of effective classroom management. This factor includes the physical condition of the class, the availability of learning resources, and the spatial layout that supports interaction and collaboration between teachers and students. Good classroom physical conditions, such as adequate lighting, good ventilation, and adequate arrangement of tables and chairs, can create a comfortable and conducive learning atmosphere. In addition, the availability of adequate learning resources, such as textbooks, structured learning materials, and a variety of learning media, also plays an important role in supporting the implementation of effective classroom management.

In his analysis, the factors that influence the implementation of effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang are very important to note in efforts to improve the quality of learning in schools. Teachers need to continue to develop knowledge and skills in classroom management, as well as build a positive attitude towards students. Principals need to provide sufficient attention and support in developing classroom management strategies, as well as ensuring the physical conditions of the classroom and the availability of adequate learning resources. By paying attention to these factors, the implementation of effective classroom management can be realized, which in turn will improve the quality of learning and create a conducive learning environment for students at SD IT Cendikia Banjar Agung Tulang Bawang.

In addition to the factors already mentioned, the results of this study also show that motivational factors and parental support also influence the implementation of effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang. Parental motivation and support is very important in building collaboration between schools and families to create a holistic learning environment. Parents who are actively involved in their children's education, provide moral and motivational support to children, and maintain good communication with teachers will have a positive impact on the implementation of effective classroom management. Support from parents also provides a better
understanding of the characteristics and individual needs of students, so that teachers can respond appropriately in managing the class.

In addition, curriculum factors and educational policies also play a role in the implementation of effective classroom management. An adequate curriculum, supporting the development of students’ social and emotional skills, as well as providing clear guidelines for teachers in planning and implementing learning, will provide a strong foundation for the implementation of effective classroom management. In addition, educational policies that support the implementation of effective classroom management, such as training and professional development for teachers, will also provide incentives for teachers to improve their classroom management skills.

In his analysis, motivational factors and parental support, as well as curriculum and educational policy factors, need to be considered in improving the implementation of effective classroom management at SD IT Cendikia Banjar Agung Tulang Bawang. Collaboration between schools, parents and related parties in developing classroom management strategies that suit students’ needs will have a positive impact in creating a conducive learning environment. In addition, improving the curriculum that pays attention to the social and emotional aspects of students, as well as supporting policies that support the development of teacher classroom management skills, will provide a strong foundation in increasing the professionalism of teaching staff and the quality of learning at SD IT Cendikia Banjar Agung Tulang Bawang.

D. Conclusion

Based on the results of the research and discussion conducted, it can be concluded that effective classroom management has a significant impact on increasing the professionalism of teaching staff at SD IT Cendikia Banjar Agung Tulang Bawang. Implementation of good classroom management, through proper time management, use of varied learning strategies, consistent application of rules and discipline, and understanding of individual student needs, makes a positive contribution in creating a conducive learning environment and optimizing student potential.

Factors influencing the implementation of effective classroom management in this school include teacher competency and understanding, parental support and motivation, as well as supportive educational curriculum and policies. Collaboration between schools, parents, and related parties in developing classroom management strategies that suit students’ needs is the key to success in improving the quality of learning. Support from parents, understanding of student
characteristics, as well as professional training and development for teachers are important factors in achieving effective classroom management.

In the context of SD IT Cendikia Banjar Agung Tulang Bawang, efforts that need to be made to improve the implementation of effective classroom management include increasing teacher competency and understanding through continuous training and professional development, increasing collaboration with parents in supporting learning at home, and reviewing and curriculum adjustments that pay attention to the social and emotional aspects of students. Thus, it is hoped that the professionalism of teaching staff can continue to increase, the quality of learning can be improved, and students can develop their potential optimally.

References


